

# Department of Education

## B.Ed.

### Department Vision

- To develop academic integrity and accountability with sincerity, dedication and a joy full team work.
- To sustain intellectual excellence and creativity.
- To improve positive attitude among the teaching professionals committed to the future generate

### Department Mission

The mission of the Department of Teaching, Learning, and Educational Leadership is to prepare exceptional teachers, school leaders and scholars to teach and lead across curricula; to conduct innovative and relevant educational research to solve important problems in education; and to engage in collaborative, creative partnerships that contribute to improving educational practice in communities, schools, the nation and the world.

### Program Educational Objectives

On successful completion of Bachelor of Education (B.Ed.) program

**PEO 1:** To prepare dedicated teachers for improvement of the school education system in the country.

**PEO 2:** To adopt modern techniques for teaching skill development.

**PEO 3:** To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts

**PEO 4:** Develop understanding of the 'school culture' and learn to reflect upon, consolidate and share their school experiences; and to recognize one's own development as a teacher.

**PEO 5** *To undertake responsibility for planning and implementation of learning situations for specific units of study, in the context of their school*

# **Dr. A.P.J. Abdul Kalam University Indore**

## **PROGRAMME OBJECTIVE**

1 : To prepare dedicated teachers for improvement of the school education system in the country.

2 : To adopt modern techniques for teaching skill development.

3 : To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.

4 : Develop understanding of the 'school culture' and learn to reflect upon, consolidate and share their school experiences; and to recognize one's own development as a teacher.

5 : To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.

6. To undertake responsibility for planning and implementation of learning situations for specific units of study, in the context of their school.
7. Understand the concepts of theory and pedagogical aspects.
8. To identify and manage diversity in the classroom
9. Apply the knowledge of values and core elements while inculcating them in students.
10. Act as agent of modernization and social change
11. Prepare year, unit and lesson plans of their respective subjects including lesson plans for students with diverse needs as well as e-content.
12. Integrate and apply ICT skills in facilitating teaching-learning process and administrative procedures.

### **PO (PROGRAM OUTCOMES)**

After completion of Teacher Education programme the pupil teachers will be able to: Develop key competencies as identified by National Council of Teacher Education (NCTE).

### **POs for Bachelor of Education Degree**

- 1. Subject Knowledge:** Graduates should have a deep understanding of the core subject matter and key concepts within their chosen field of study. Graduates should have a solid understanding of the fundamental principles, theories, and practices in their Subjects discipline.
- 2. Problem analysis and solving/critical thinking:** The program will develop teachers who have knowledge on socio and psychological perspectives of the learner, pedagogical knowhow and skills for effective teaching learning process.
- 3. Skill development:** Apply teaching skills and methodology to deal with classroom problems To develop the basics of research.
- 4. Global and societal impact:** An understanding of the impact of art subjects solutions in a global and societal context, considering economic, environmental, and social factors.
- 5. Ethical values:** Apply ethical principles and commit to professional ethics and responsibilities

and norms of the social practice.

**6. Professional values:** A commitment to ethical and professional conduct, including consideration of societal and environmental impacts of art and literature solutions.

**7. Teamwork:** The ability to work effectively in multidisciplinary teams, demonstrating collaboration and communication skills.

**8. Communication:** Effective written and oral communication skills, including the ability to present art, cultural & literature information clearly and persuasively.

**9. Leadership and management:** The capability to take on leadership roles and manage tasks and projects effectively.

**10. Entrepreneurship:** Skills related to entrepreneurship, innovation, and the ability to develop and implement new ideas or practices. Show their concerns towards the emerging issues in the current environment

**11. Lifelong learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of economic, social, cultural and ethnic change.

**12 Teaching strategies:** Analyze curriculum and select appropriate teaching strategies according to their need

**13. Adaptability:** program refers to the capacity of students to flexibly navigate and integrate evolving tools, technologies and interdisciplinary approaches to meet the dynamic demands of their chosen education discipline.

#### **PROGRAMME SPECIFIC OUTCOME,**

**PSO 1:** To understand the basic concepts and applications of educational psychology, Sociology theories and pedagogical knowledge.

**PSO 2:** To understand educational policies and contemporary issues in Indian Education.

**PSO 3:** To analyze curriculum, syllabus, text-book and content.

**PSO 4:** To identify learners with diverse needs, and apply the knowledge in dealing with Differently abled students in the inclusive classroom.

**PSO 5 :** To inculcate simulated and real life classroom experiences of teaching-learning and Pedagogical approaches.

**PSO 6 :** To develop community awareness, community services and other social skills.

**PSO 7 :** To apply managerial and organizational skills with respect to School

Administration and management.

**PSO 8** :To develop skills necessary for teaching learning activities as; communication skills, language, art, reflections, aesthetic, research etc.

**PSO 9** :To develop and apply ICT skills in all the courses, theory, pedagogy, and practices.

**PSO 10** : To conduct action research to solve school problems.

**PSO 11** :To prepare and apply different evaluation tools and techniques